XAVERIAN
HIGH SCHOOL

Specialized Studies
Version

JUNIOR TIMELINE
"Class of 2020"

Updated: 10/5/2018
JUNIOR CALENDAR

COLLEGE CORNER/NAVIANCE

1. Check the blog under College Corner (posted every other Monday) beginning mid-September (Senior Year).

2. Familiarize yourself with Naviance.
   a. Naviance is a search engine used by Xaverian to aid in the college search process and to send supporting documentation to colleges (transcript, letters of recommendation, school reports, resumes, etc.) See last page for more details.

3. Make sure you stop to speak with college reps during College Tuesdays.
   a. A list of visiting colleges is posted on the College Corner webpage or the bulletin board outside the Guidance Office. Also, listen for announcements.

4. Continue involvement in after school activities.

MARCH

1. Meet with your guidance counselor/school psychologist to discuss colleges & careers. Students should request an appointment, and use the Guidance Office and Naviance frequently for support!

2. Consider visiting a local college campus during the midwinter recess or the Easter vacation to help create or narrow your college list.

3. If you are fully prepared you may take the May SAT. (Saturday, May 4th)

4. Continue involvement in school or community based extracurricular activities.

5. Planning for next year’s schedule begins.

6. Meetings with your counselor/psychologist continue. (Naviance information questionnaire should be completed in January, no later than February, 2019.)

7. If you have decided to take it, register online for the May SAT Test and take practice tests. **You will need to do so using your SSD# ensuring extended time and use of accommodations.**
**Note: In October of Senior Year is when Ryken students typically take their first SAT.**

Ryken Students: If you are interested in taking the May SAT Reasoning Test, you **will need:**

- a. Your Math and English teachers endorsement and recommendation, which they can verbally communicate to your counselor/ psychologist. Their guidance will give you an idea if you are in a position to prepare for the test.
- b. A recommendation from your counselor, they will give you the information you need to register for the examination
- c. To work with an SAT prep program or a private tutor to ensure your preparedness for the test.

**DO NOT TAKE THE TEST WITHOUT PREPERATION**

*The Deadline for May SAT Reasoning Test is April 5, 2019.*

*Register for the May Reasoning Test at www.collegeboard.org*

4. Use the www.collegeboard.org, your Naviance account, and resource books to investigate:
   - College information & to view their catalogs
   - Career information
   - Scholarships & financial aid


Naviance log-in directions are also located at www.xaverian.org → Guidance drop down menu → right hand column of screen.
APRIL

1. Make plans to attend the College Fair at Xaverian on April 8, 2019 from 6:30 pm – 8:30 pm.

2. Create an activity sheet/resume for colleges and to assist teachers in writing recommendation letters.
   a. Look at attached document for a template. Also, use 'High School Student Resume' Template on Microsoft Word.

3. If interested in the Military, Naval, Air Force or Merchant Marine Academies, students should contact their congressmen (2 senators and the representative of their district) to request that they be considered for a nomination. Pay attention to deadlines.

   Coast Guard Academy does not use the nomination system. Candidates are selected based on the strength of their school record and SAT scores.

4. Consider taking a summer course at a local university or college. Deadlines are usually in May, so be mindful of that.

5. Register for SAT Subject Tests if you are going to major in a science, engineering, or pre-med program. Some colleges require them. Check with colleges in which you are interested to see if they are required.
   a. Keep in mind these SAT Subject Tests are administered in June which is a busy Regents month.
   b. Also, Subject Tests include extremely comprehensive course content material. Please check with your counselor to see if you are able to sit for this examination.

MAY

1. **If, and only if**, arrangements have been made with your counselor, take the SAT Reasoning Test on May 4, 2019.

2. Request letters of recommendation from two teachers. If you know your intended college major, try to get letters from teachers whose expertise is in that subject area.

3. Meetings with your counselor continue.

4. Start preparing for final and Regents exams.

5. Make sure you have passed all Regents required for graduation

6. Start to develop a list of colleges in which you are interested, and start to plan college visits for the summer.

7. Attend the college essay writing workshop given at Xaverian – date to be announced.
JUNE

1. Counselor meetings continue, if necessary.
2. If applicable due to prior arrangements made, take the SAT Subject Tests.
3. Be sure that you have received your approval for extended time, and other accommodations for the SAT from College Board.

Save your SSD code which will be mailed to your home from College Board, you will need it to register for the SAT. If you do not have your SSD Code, please contact your counselor.

JULY/AUGUST

1. This is a good time to research and visit the colleges in which you are interested.
   a. By September, you should have your choices narrowed down to between 4 and 8 schools.
2. Make an appointment to visit any colleges/ universities of interest to meet with both
   a. An admissions counselor and
   b. The program director of the disability support program.
3. Continue working on your college essay and update resume.
4. Continue college searches on Naviance.
5. After August 1st familiarize yourself with the Common Application through Commonapp.org
6. Continue SAT preparation for the October 5, 2019 SAT. (Registration deadline is September 5, 2019.)

You will be asked to upload a digital photo during online registration. Your appearance in the photo must match how you will look on the day of the test or you will not be admitted to the test.

Information required for SAT Registration:
- Be sure that the biographical information is accurate.
- Your Social Security number is optional, but its use helps simplify matters
- Xaverian School Code: 330920
- Xaverian Test Center Number: 33-262
  FOR TEST ACCOMMODATIONS
- 50% EXTENDED TIME ONLY = Test Center Code 33-262
- More than 50% Extended time, so 100% extended time, a reader, etc. = Test Center Code is all zero’s.

It is strongly recommended to include a 2nd choice for those taking the test without accommodations or only 50% extended time.

- Test placement and seating is done by ETS, not Xaverian HS. The earlier you register, the better chances of getting your first choice of test location.
SENIOR YEAR SNEAK PEAK

SEPTEMBER

1. Review your finalized college list with your Counselor.
2. Review unofficial transcript for any necessary changes.
3. Register for October SAT.
4. Go on-line to apply or download specific applications for admission.
5. Create Common App account and link it to Naviance (make sure your email account is the same for both).
6. When you are applying to your colleges, remember earlier is always better.

Blue sheets with application confirmations are to be handed in to Guidance at least **THREE WEEKS before** the deadline.

<table>
<thead>
<tr>
<th>Early Decision: usually for highly qualified students, one applies in early October and receives a reply in early December. Since Early Decision is a <strong>binding decision</strong>, it should be considered only after the student has investigated other colleges and decides on one in particular.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Action: Used by some colleges instead of Early Decision. Acceptance is not binding but Early Action indicates a very strong preference for the college.</td>
</tr>
<tr>
<td>Regular Admissions: deadlines specified by each college.</td>
</tr>
<tr>
<td>Rolling Admissions: No specific deadline, but earlier is better</td>
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</tbody>
</table>

7. Those intending to play a sport in college **MUST FILE AN NCAA ELIGIBILITY APPLICATION** online at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net)

   - Completed transcript release forms (2 copies) must be submitted to the Guidance Department for processing. Don’t forget to have your SAT/Act scores submitted to the Clearinghouse.
   - If playing a sport in college – some colleges will require NAIA application instead of an NCAA application. Please check each college website for their requirements.
OCTOBER
(Senior Year)

1. Start to complete applications and hand them to your counselor with all necessary information completed.

YOU ARE RESPONSIBLE FOR HANDING IN ALL PAPERWORK NECESSARY FOR ANY COLLEGE APPLICATION. COMPLETE WITH YOUR SIGNATURE TO YOUR COUNSELOR.

2. If applying for Early Decision* or Early Action* please review the conditions of the application.

3. All completed college applications should be submitted to your Counselor THREE WEEKS BEFORE THE APPLICATION DEADLINE.

COLLEGE ENTRANCE EXAMS

A. Scholastic Aptitude Test aka SAT
   Verbal, math & writing abilities are tested. Guidance personnel will visit junior classes to explain the online registration procedure.
   We strongly suggest that the student take the October 2019 and December 2019 exams.
   Regular Registration Fee is $47.50 (without essay)
   Registration Fee with Essay is $64.50
   Late Registration Fee (without essay) is $29.00 - ($47.50 + $29.00 = $76.50)
   or (with essay) ($64.50 + $29.00 = $93.50)
   Phone Registration add $15.00
   (Change fee additional $29.00, Score report fee $12.00)
   www.collegeboard.com/student/testing/sat/reg.html

Xaverian CEEB Code: 330920
Xaverian Test Center Code: This should be taken care of when you input your SSD Code. If not, input ‘00000’.
Student SSD Code: (Needed to receive accommodations)
B. SAT Subject Tests (formerly known as the SAT IIIs)
Application process for registering is the same as the one for the SAT Reasoning Test. This exam is a specific subject based test. Students may take up to three exams in one day. It is advised that students should take them in June if they are considering a school that requires them. Many colleges do not require, but often recommend them. Make sure to check with the college for entrance requirements.
Registration is available online: www.collegeboard.com
Basic Subject Test fee (per registration) is $26.00 – Covers one (1) test (Only available in November)
Add $26.00 for Language Test with Listening
Additional Tests are $21.00 each

C. American College Testing (aka: The ACTs)
The ACT is a national college admission examination that consists of subject area tests in: English, math, reading and science. It is accepted as widely as the SAT.
Basic Fee with Writing is $62.50
Basic Fee without Writing is $46.00
Late Fee is $29.50 + $62.50 = $92.00 (with writing)
Late Fee is $29.50 + $46.00 = $75.50
www.actstudent.org/regist/index.html
Xaverian’s ACT Code: 330920
Xaverian’s Test Center Code: 219020

PLEASE REFER TO THE ATTACHED ACT POLICIES FOR SPECIAL AND EXTENDED TIME TESTING AT XAVERIAN HIGH SCHOOL

REGISTRATION FOR THESE EXAMS MUST BE DONE ONLINE STUDENTS ARE RESPONSIBLE FOR REGISTERING IN A TIMELY MANNER.
ACT Policies for Special Testing and Extending Testing at Xaverian High School

All Xaverian students wishing to take the ACT with any test accommodations must contact Tom Tellefsen at ttellefsen@xaverian.org or (718) 836-7100 ext. 153.

National Extended Time Includes students wishing to take the ACT with 50% time extension.

Special Testing includes (but are not limited to) the following test accommodations:
- more than 50% time extension
- testing over multiple days
- alternate test formats (braille, DVDs, or a reader)
- use of a scribe or computer for the Writing Test
- extended time on the Writing Test only

Steps to register for the ACT:

Register for ACT at


- While registering, indicate need for accommodations.
- Select the type of accommodation you need.
- Upon completion of your registration, you’ll receive an email with instructions on how to work with your school to submit a request for accommodations. Forward this email to your school Tom Tellefsen at ttellefsen@xaverian.org along with a completed Consent to Release Information to ACT form. This email initiates the process.
- Mr. Tellefsen will submit your request to ACT. ACT will review the request and email the Accommodations Decision Notification to your school official. Mr. Tellefsen will contact you within two weeks of submitting your request.
- Requests for test accommodations must be forwarded at least one week before the deadline.
- Requests over the summer

Other helpful links:

Checklist:

http://www.act.org/content/dam/act/unsecured/documents/Accommodations-Infographic-Student.pdf

Parent/Student FAQs for ACT Test Accommodations:

SO YOU WANT TO GO TO COLLEGE

- Have you discussed your future plans with your parent(s) and with your college?
- Have you discussed the financial part of college with your parent(s)? Will they be able to provide assistance, or will you have to take out student loans? Are you depending on scholarships?

I. CHOOSING A COLLEGE

<table>
<thead>
<tr>
<th>Type of College</th>
<th>Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is it a 2 or 4 year program?</td>
<td>Tuition, books, fees, room and board (if living away), daily meals,</td>
</tr>
<tr>
<td>Do they have a LD Support Program?</td>
<td>and daily transportation (if living at home).</td>
</tr>
<tr>
<td>Size of student body</td>
<td></td>
</tr>
<tr>
<td>Offered Majors: For example: Liberal Arts, Science</td>
<td></td>
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<tr>
<td>Are there Vocational Training options?</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Entrance requirements</th>
<th>Facilities of college</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reasoning Test, SAT Subject Tests sometimes</td>
<td>Computer and Science labs, gym, sports fields, library, etc.</td>
</tr>
<tr>
<td>required; special tests required by the school;</td>
<td></td>
</tr>
<tr>
<td>academic courses.</td>
<td></td>
</tr>
</tbody>
</table>

II. Knowledge of Yourself

1. Academic background; courses you have taken and grades obtained in them.
2. Academic ability as supported by your SAT/ACT scores.
3. What major you are interested in – students should make every effort to decide their major area of study before entering college. If you cannot make up your mind, stay with the liberal arts courses in college freshman year, and if necessary, in sophomore year. These liberal arts colleges are basic to most college major.
4. Personal characteristics
5. School and community involvement and work experience
6. Special honors received – scholastic or otherwise
7. Your high school average
III. SELECTING A COLLEGE - What to consider...

A. 1. Location: City, Suburb, Rural, in NY State, out of state
    1. Co-ed or not (most are co-ed)
    2. Size of college (what numbers you feel comfortable with)
    3. Costs: Vary from private from $12,000 to $50,000+; public from $5,500 to $14,000+
    4. Disability Support Services
    5. Catholic, public, private
    6. Major field of study
    7. Specialized school, liberal arts
    8. Admission criteria: SAT Reasoning Rest or ACT/Writing, SAT Subject Tests, high school average

B. This list of colleges should include a range of admission chances:
   a. Aim high where you have a decent chance for admission
   b. Aim more realistically where you have a stronger chance
   c. Aim for a safety school where you are an over-qualified candidate

IV. COLLEGE VISITS

A. Visiting colleges is very important – going to college is usually a four year commitment and a big financial investment. You would not buy a house or a car unless you did your research. Visiting colleges is a good way of helping you to decide on a particular college.
   a. The best time to do this is when the college is in session. However, holidays, weekends and the summer vacation are suitable times to do so also.
   b. College is an expensive proposition – make sure you know what you are getting.
   c. If you wish to talk to someone connected with the college, it would be a good idea to write or call the Admissions Office for information and an appointment.
WHAT ARE THE COLLEGES LOOKING AT

The more selective the college, the more criteria they use to choose students.

1. All colleges want students with a solid academic background and the ability to do college level work.
2. Academic record, or transcript shows the quality of the courses taken, grades, and high school average.
3. How you have progressed from your freshman year, especially how you have done in your junior year and 1st semester of your senior year.
4. SAT and/or ACT scores. Some colleges will also look at SAT Subject Tests
5. Involvement in school activities, as well as community involvement.
6. Attendance record
7. Recommendations: It is important to ask 2 teachers as soon as possible. The request is to be in writing with a copy of our activity sheet/resume.
8. Personal interview. Some colleges require it; for others it is optional. A good interview, required or not, can only help you.
9. Personal statement/essay. Many schools will require either an essay or a brief bio. They are looking at what makes you unique and your ability to communicate.

Examples of some possible college essay questions are:
   a. Evaluate a significant personal experience or achievement in your life
   b. Discuss a personal issue that is important to you (local, national, or global).
   c. Discuss your choice of major and how will our university help you in achieving your goals.
   d. Describe a character in fiction, a historical figure, or a significant individual in your life that has made an impact or has influenced you.
FAMILY CONNECTION

Powered By NAVIANCE

A College & Career planning resource for students and parents

Xaverian High School has selected Family Connection to assist us and our students in managing the college and career planning process. Family Connection is a comprehensive website that students and parents can use as a tool in planning for their future.

We are pleased to make this resource available to all of our students and families, as a complement to the series of college-related speakers and seminars we offer for students.

Here are some of the features to explore:

1. **Career Planner**
   This Career Interest Profiler includes useful reports that show each students' personality and interest assessment results and which careers your child may want to explore. More than 300 of the career videos are also available in Spanish, which can be especially helpful with students and parents who are non-native English speakers.

2. **Personality Assessment**
   Counselors around the world are using *Do What You Are* to help their students focus on who they are and what educational path is best for them. Students complete the Self Discovery and receive useful Personality Type information as well as individual suggestions for careers and college majors.

3. **College Lookup**
   This research tool provides comprehensive information on thousands of colleges. In addition to general and admissions information, further data is presented on academics, cost and financial aid, student body characteristics, extracurricular and athletic programs. A link to each college’s website is provided. For colleges to which Xaverian students (2007-present) have applied, there is statistical information on numbers applying, admitted, and enrolled with a link to a "scattergram" graph.

4. **College Search**
   Enter criteria such as size, location, cost, availability of specific majors or athletic programs, and students can produce a list of colleges that meet their criteria.

5. **Acceptance History**
   This feature shows all colleges to which Xaverian students have been accepted. This reflects classes of 2007 through present as well as the number of students accepted and number enrolled at each school.
6. **Scattergrams**
   A graphical view of application outcomes (accepted, denied, waitlisted) at a college for recent Xaverian applicants, using GPA and SAT scores. Students can gauge their chances of acceptance by comparing personal GPA/SAT numbers with those displayed.

7. **Resources**
   This feature provides links to other useful websites relating to college information, financial aid, test preparation, NCAA eligibility, etc.

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**All Students**

Each student has his own personal account through Family Connection. Student’s log-in information can be obtained from his counselor. Family Connection is a place to organize personal data, lay out a game plan, maintain a list of prospective colleges and careers, and track the application process.

The Counseling office may periodically post information of interest to students as well as email information through Family Connection.
SAT & ACT

WHAT YOU NEED TO KNOW WHEN...

You take these exams with Test Accommodations!

EXTENDED TIME

Student Responsibilities:

• Use the strategies from your prep and practice to ensure that you have enough time to cover all of the questions in each section!

Proctor Responsibilities:

• Keep Timing
• Alert the student when there have 5 minutes remaining in each section
• If you finish and have time remaining, encourage the student to double check their questions and the bubbling on answer sheet

READER

Student Responsibilities:

• Practice the SAT during your prep using a Reader so you are prepared on test day!
• Instruct the Proctor how you would like the Text read to you.

Do you want them to:
1. Read every question and answer word for word?
2. Only read the questions/answers/paragraphs that you ask them to?
• Read the text along with your proctor
• Tell the Proctor if you need them to slow their pace (or speed up!)

Be Careful with Timing if you have them read everything! More challenging questions and longer passages will take time to read! Use your strategy when answering and omitting questions.

Proctor Responsibilities:

• Listen to the student, read how they have requested, and check in every so often to be sure it is the most efficient way!
STANDARDIZATION

Student Responsibilities:

- Follow test directions: only work on 1 section at a time, etc.

Proctor Responsibilities:

- Keep timing, when time is up, IT IS UP!
- Read test directions and script verbatim, no summarizing or further explanation is allowed!
- Try to keep testing room quiet and comfortable (as best as they can!)

SUCCESS

Student Responsibilities:

- Focus on your prep leading up to the test date
- Ask questions
- Get a good night’s sleep
- Eat breakfast
- Bring snacks!

IF YOU HAVE ANY QUESTIONS AT ALL

BEFORE, DURING, OR AFTER THE EXAM

BE SURE THAT YOU

TALK TO YOUR COUNSELOR!

BREATHE! AND GOOD LUCK!
SAT Schedule
100% EXTENDED TIME
Over 2 Days

Saturday Date
8 a.m. – 12:30 p.m.
(*No admittance to test after 8:00 a.m.)

Complete Section 1 – Section 3
Arrive PROMPTLY at 7:45 a.m. and report to Ryken Office (Rm.111)
Dress Comfortably
Any issues on testing day, Call Extension 158 and leave a message

Following Monday
8:30 a.m.

Complete Section 4 – Section 5 (With Essay)
After putting books in your locker, report to the Ryken Office

Be sure to arrange your own transportation home, there will be no late buses for students completing the SAT’s on Monday!

What to Bring:
1. Snacks, easy lunch that requires no heating or refrigeration, drinks/ water
2. Extra pencils
3. Calculator
4. Admission Ticket
SAT Schedule
50% EXTENDED TIME
AND a Reader

Saturday
8 a.m. – 2:30 p.m.
(*No admittance to test after 8:00 a.m.)

Complete all SAT sections
Arrive PROMPTLY at 7:45 a.m., report to the Ryken Office (Rm.111)
Dress Comfortably
Any issues on testing day, Call Extension 158 and leave a message

What to Bring:

1. Snacks, easy lunch that requires no heating or refrigeration, drinks/ water
2. Extra pencils
3. Calculator
4. Admission Ticket
Registering for ACT

With

Test Accommodations

What you need to know!

Students do not already have their Testing Accommodations in place for ACT testing.

If you are considering registering for this exam, please do the following:

1. Meet with your School Psychologist/Guidance Counselor who will help you to decide whether to take the ACT examination.
2. Go to the links below to access the ACT APPLICATION that needs to be completely filled out, signed, and post-marked by the deadline in order for ACT to review the application.
3. Return this to your Guidance Counselor when completed.

Note: An application does not guarantee that ACT will approve all of your Testing Accommodations

ACT Special Testing which includes: 100% Extended Time, Reader


ACT Extended Time Testing which includes 50% Extended Time Accommodations ONLY

RESUME/ LETTER OF RECOMMENDATION OUTLINE

(Can use ‘High School Student Resume’ Template on Microsoft Office)

Name
Address
School

SCHOOL ACTIVITIES
• List all activities you have been involved with since freshman year, for each list dates.
• What was your role in this activity? Any Positions held? Explain.

OUTSIDE ACTIVITIES
Work/ Volunteer
• Your role and responsibilities
• Length of time in activity
• Hours per week
• How has this experience benefitted you?

Outside Sports/ Organizations
• Length of time in activity
• Your role and responsibilities
• What have you learned from this experience?

HONORS/ AWARDS
• List all awards since freshman year and the year it was awarded.

FUTURE GOALS
• What would you like to accomplish during your college years?
• What are your career goals?

*The parts below will be included on your outline to be given to the teacher you are requesting a letter of recommendation from, be sure to take these portions out when giving your counselor your final resume to be sent to colleges! Those details may be discussed in your personal statement.

List Your Strengths and Weaknesses

Personal/ Family Information
• Special Circumstances such as any loss, mentors, learning disabilities you have overcome
• Life Changes
RESUME/ LETTER OF RECOMMENDATION OUTLINE

EXAMPLE

J. Adams
1234
Brooklyn, NY 11209
Xaverian High School

SCHOOL ACTIVITIES

Italian Club                      9th-12th or to present
Vice President                   12th grade

Attended weekly meetings to discuss current events, culture, history, education, food, media, and other topics related to Italian culture and heritage.

OUTSIDE ACTIVITIES

Community Youth Group           2009 to Present

Attended weekly meetings for approximately 2 hours to engage in community events, youth group activities, and aid in the planning of future events. I enjoyed my experience working with my community youth group because it exposed me to many different people in my community and provided me an opportunity to give back. I also learned how to time manage with my school duties and how to maintain my responsibilities.

Outside Sports/ Organizations

Xaverian HS Baseball Team        Freshman, JV, and Varsity
1st Base

This experience taught me how to work with a team but still how to be a leader for my community and to my peers.

HONORS/ AWARDS

President’s Honor Roll           9th, 10th, 11th, and 1st Quarter 12th
QUESTIONS TO ASK COLLEGE FAIR REPRESENTATIVES

CAMPUS AND COMMUNITY

- Is your college located in an urban, suburban or rural setting?
- How long does it take to get from here to your campus?
- Is your campus accessible by public transportation; are students allowed to have cars on campus?

STUDENT POPULATION

- How many undergraduate/graduate students are enrolled at your campus?
- How many students are from the immediate area? From out of state?
- What is the makeup of your student body?

ACADEMICS

- What majors are offered? What are the most popular majors?
- Do you have an honors program? How can I qualify?
- Are there opportunities to do research, internships & study abroad?

DISABILITY SUPPORT SERVICES

- What supports, modifications, or accommodations are available?
- Do you have a Learning Disability Support Program? What services occur within this program?
- Who should I contact to find out this information?

EXTRACURRICULARS

- Do you offer my favorites sports/extracurricular activities? What is the athletic division?
- What kinds of social, cultural, and recreational activities are available?
- What kind of activities do students participate in on weekends?

COSTS AND FINANCIAL AID

- What is the total cost of attendance for one year at your campus? (This total should include tuition or fees, room and board, and an allowance for books, transportation and miscellaneous expenses.)
- What kind of financial aid is available?
- When and how can I apply for financial aid?
- How is eligibility for financial aid determined?
- Are there any special kinds of assistance for under-represented students?
- Is all of your financial aid based on need, or do you offer merit-based aid as well?

HOUSING

- Do you have campus residence halls?
- Are students required to live on campus the first year? Following years?
- What percentage of students live on campus the first year? Following years?
- When and how do I apply for housing? Can I choose my roommate?
- Is off-campus housing easy to find and affordable?
ADMISSIONS

- What are your admission requirements for freshmen?
- Where, when, and how can I get an application?
- What is your application deadline?
- When will I be notified if I am admitted?
- Do you have an early admission plan?
- Do you offer students an option to defer enrollment after acceptance?
- Do you have special admission programs for students from under-represented groups?
- Will you consider credits I have earned from courses taken at a community college?
- If I have passed IB/AP tests, will I be able to obtain college credit or placement in more advanced courses?
- For colleges that are part of a larger system — Can I apply to more than one campus in your system? Can I redirect my application to another campus within your system if I change my mind?

MORE INFORMATION

- How can I be added to your mailing list?
- How can I make arrangements to take a tour of your campus?
- Do you have an Open House for prospective students?
- Whom can I contact for more information?